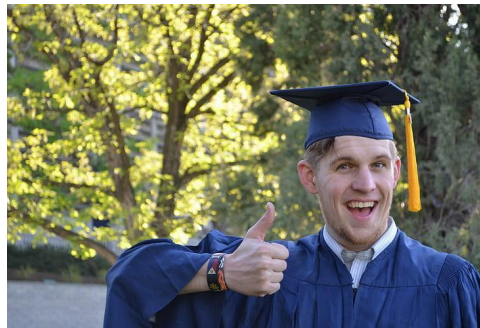




PAUL REVERE ACADEMY

Community
Independence
Success



COURSE CATALOG

2024-2025

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Paul Revere Academy High School Course Catalog has been designed to provide course selection information for the 2024-2025 school year. Scholars are encouraged to consult with parents/guardians, advisors, and teachers to carefully consider the information within this catalog to aid in selecting courses that will satisfy their graduation requirements, as well as post-graduation plans.

The information presented in this Course Catalog describes the academic and elective offerings available to scholars for the 2024-2025 school year. It is important to review graduation requirements and ensure that course selections are made with serious consideration. Some courses may have prerequisite requirements that must be satisfied to enroll in the course.

It should be noted that not all the courses offered will be made available due to limited student requests and teacher availability. For this reason, it is important during the pre-registration period to make thoughtful selections to equalize course enrollments and minimize scheduling changes.

REGISTRATION PROCESS

You will be requesting for the entire year at this time; it is therefore important that scholars make course selections carefully as classes are formed based on student requests. Some courses listed in the catalog may not be available if the registration is not sufficient to hold the class. Each student must register for the equivalent of 4 classes each semester. All registration matters will be handled via email. Schedules will be available **July 20, 2024** and should be printed out prior to the first day of school, **July 24, 2024**.

To register for courses scholars will need to know their PowerSchool login information. Course selection sheets will be sent home one week prior to in-class registration for scholars to fill out at home. If your scholar needs to retrieve user ID and password, please contact the front office.

COURSE FEES

For courses with an associated course fee, payment for both semesters is **due in full** no later than **August 17, 2024**. Any scholar with an outstanding balance to the school will not be enrolled into any fee-bearing course until the balance is paid in full or a payment arrangement has been with the front office. Payment arrangements that are not kept will result in the scholar being withdrawn from the fee bearing course and placed into a non-fee bearing course that is available during that same class period. The following policies/procedures apply to fee payments:

- **Fee Payment:** Fees for all classes; fall, winter, and spring; **must be paid upfront** or scholars may be dropped from the class.
- **ECA State Tax Credit:** ECA funds are non-refundable. However, they can be attributed to another ECA eligible course. Unless indicated, all payments will be recorded as NON-ECA Payments. Receipts will be emailed to the Payer.
- **Payment Methods:**
 - All payments must be made through our online payment system, MySchoolBucks. **Cash and checks are no longer accepted.**
- **Refunds Policy:** If a scholar withdraws prior to the first game, one half of the participation fee will be refunded. * However, athletes who quit or are injured after the first game or are dismissed for disciplinary reasons at any time will have no portion of the participation fee refunded. There will also be no refunds after the first 3 weeks of classes.

COURSE SCHEDULING

Paul Revere Academy will make every effort to schedule course requests from the scholar; however, since the schedule is completed on a full-year basis, the following circumstances may affect scheduling:

- If an insufficient number of scholars request a course, the course will not be made available. If a course is not offered, every effort will be made to schedule an alternate selection from the course request form.
- If a selected course request conflicts with another request, every effort will be made to schedule an alternate selection from the course request form to replace the unscheduled course.

- If a scholar chooses a course and does not meet the prerequisite or did not complete the course, the scholar's schedule will be adjusted accordingly.
- If a scholar has an outstanding balance owed to the school, he/she will not be permitted to enroll in a fee-bearing class until the balance is paid in full.

For these reasons, it is critical that the scholar completes the "alternate selections" section of the course request form. Please note that if the "alternate selections" section is not completed, the student will be scheduled for any non-fee bearing elective(s) available.

SCHEDULE CHANGE PROCESS

Scholar-initiated schedule changes for both semesters will begin on the first day of class. Scholars will be required to submit a signed and completed **Course Schedule Change Request** form no later than five school days following the beginning of the semester. Changes will be processed based on course availability and in the order they are received. No schedule change requests or changes will occur after the **second week** of the semester except for teacher requests.

A scholar's schedule may only be changed under the following conditions:

- Fee or medical issues
- An additional course is needed for graduation completion
- Scholar failed to meet prerequisite for course
- Successful completion of an approved accredited course during summer
- Administrative discretion (imbalance of class loads, loss of course due to availability, etc.)

LATE REGISTRATION AND ADD/DROP POLICIES

- Scholars registering late or wishing to change classes must do so in the first week of school
- No classes may be added after the first week of school except for teacher requests
- All scholars who are on campus must be enrolled in a class; no scholar will be allowed to loiter at the school
- Scholars wishing to drop a class must do so within the first week of the semester without penalty

ADMISSION TO COLLEGES AND UNIVERSITIES

Scholars planning to attend four-year colleges or universities should determine the entrance requirements of the school they wish to attend. Scholars applying to Arizona universities will need additional credits and must meet the following general requirements:

- For unconditional admission, a student must rank in the top 25 percent of his/her graduating class, have an overall grade point average of 3.0 or higher, and have a minimum score of 22 on the ACT or 1040 on the SAT test, and complete the course requirements
- For conditional admission, a student must rank in the upper 50 percent of his/her graduating class, have an overall minimum grade point average of 2.5 with an ACT score of 22 or an SAT score 1040.

Graduation Requirements and University Admission Standards

The following table illustrates the course requirements for completion of a high school diploma at Paul Revere Academy, as well as recommendations for satisfying in-state university and college competencies. University and college competencies may vary by institution; therefore, scholars should carefully examine admission requirements in college catalogs and specific college websites. Scholars should consult with parents and school advisors regarding course selections and credits.

Paul Revere Academy Curriculum	General Graduation Requirements	In-State University / College Competencies
ENGLISH	4 credits	4 credits (composition and literature based)
MATH	4 credits Must complete Algebra 1, Geometry, Algebra II, and fourth course contains high school content)	4 credits 1 year each of: Algebra I, Geometry, Algebra II, and an advanced class where Algebra II is prerequisite
SCIENCE	3 credits Must complete 1 credit each of 3 different sciences. (Biology, Chemistry, Earth Science)	3 credits 1 credit each of 3 different lab sciences selected from the following: Chemistry, Physics, or Biology, Earth Science
HISTORY	3 credits (World, American Government/Econ)	2 credits Am. Hist. and 1 other
FOREIGN LANG.	–	2 credits 2 years of same language
FINE ARTS/CTE	1 credit	1 credit
ELECTIVE COURSES	7 credits	7 credits
TOTAL REQUIRED	22 credits	23 credits

POLICIES AND PROCEDURES

CREDITS

Course credits will be awarded on a semester basis. Scholars will be awarded one-half credit for demonstration of course mastery of 60% (grade of “D” or better) based on course performance standards.

All courses taught for credit will receive a letter grade or a pass/fail option. Grade point and the percentage used are listed below. Dual Enrollment classes are weighted on a 5.0 scale.

Grade Percent	Letter Grade	Quality Points
90 & above	A	4.0
80-89	B	3.0
70-79	C	2.0
60-69	D	1.0
59 & below	F	0.0

REPEATING A COURSE

High School scholars failing a core class will be required to retake the course. Retaking the course is the scholar’s responsibility and should be taken during the summer, as priority is given to scholars taking an in-person class the first time. A scholar repeating a course is not guaranteed a seat in the class if he or she attempts to take it in person.

If the course is retaken as a correspondence (online) course or at a community college or university, the scholar will need to complete the **Permission to Substitute a Class** form and seek approval from the appropriate teacher, department chair, and Paul Revere Administrator prior to enrolling in the alternative course.

In many cases, a student fails a class because of not doing the required work. Students will want to seriously consider the consequences of not doing the required work during the regular school semester/year. It is much easier to do the work when assigned than to choose not to do the work and have to make it up during the summer. Summer school classes cost money and take time from family and vacation time.

TRANSFERABILITY OF CREDITS

Transferability of credits from other educational institutions is not automatic. Transfer credits will be evaluated based on official transcripts to determine whether a course will be accepted as a core or elective course. Scholars seeking to replace a course offered at Paul Revere Academy with a course from another institution must complete a **Permission to Substitute a Class** form prior to taking the class to ensure that credit will be awarded for the class.

REQUIRED COURSES FOR GRADUATION

<u>Subject</u>	<u>Grade course is taken</u>	<u>Credits</u>
History – (3 credits required)		
World History	9 th or 10 th	1
American History	10 th or 11 th	1
Economics	12 th	.5
Government	12 th	.5
English – (4 credits required)		
English 9	9 th	1
American Literature	10 th	1
British Literature	11 th	1
World Literature	12 th	1
Mathematics – (4 credits required)		
Algebra I	9 th	1
Geometry	10 th	1
Algebra II	11 th	1
Financial Algebra	12 th	1
Science – (4 credits required)		
Earth Science	9 th or 10 th	1
Biology	10 th or 11 th	1
Chemistry	11 th or 12 th	1
Fine Arts/CTE/Elective (EVIT) – 8 credit required	9 th -12 th	8

HIGH SCHOOL CLASS SCHEDULE

PERIOD	1	2	3	4	5 LUNCH	6	7	8	9 AFTER SCHOOL TUTORING
M-F	8-8:51	8:53- 9:43	9:45- 10:35	10:40- 11:30	11:30- 12:00	12:00- 12:50	12:52- 1:42	1:44- 2:35	2:40- 3:20

HIGH SCHOOL COURSE OFFERINGS

S = Semester Class Y = Yearlong Class

ENGLISH

Subject area goals:

- To introduce scholars to a variety of literary works, instilling in them a critical appreciation for great literature.
- To develop in scholars an ever-increasing proficiency in reading, analyzing, understanding, and interpreting written works.
- To provide scholars with the skills necessary to express themselves in both written and oral communications.
- Scholars must complete 4 years of English.

130 9TH GRADE ENGLISH Y – 1 CR

This course will emphasize rhetoric and composition with a focus on understanding writing as a process. Writing projects will require scholars to engage in all parts of the writing process: planning, drafting, revising, and editing. Scholars will learn narrative, persuasive, and research-based writing and will strengthen their writing skills by completing several in-depth writing projects.

***9th Grade English Class – Yearlong**

139 AMERICAN LITERATURE Y – 1 CR

An integrated course focusing on authors/ poets in American Literature – from early American to twentieth century. Students will develop organizational and group skills through projects and presentations. Evaluating literary elements and developing reading strategies will be accomplished through an in-depth study of classic literature, such as Mark Twain, Nathaniel Hawthorne, and Harper Lee.

***10th Grade English Literature Class – Yearlong**

132 WORLD LITERATURE Y – 1 CR

This course integrates writing for a variety of audiences with a study of literature. Universal themes in literature are explored in the fiction, nonfiction, poetry, drama and short stories of many cultures and many eras. Composition emphasizes research skills, multi-paragraph exposition, critical analysis and thesis development and defense.

133 BRITISH LITERATURE

Y – 1 CR

An integrated language arts course focusing on a survey of British Literature studied in the context of the religious, social, and political influences on the authors. Evaluation of literary elements and critical analysis through writing will be stressed as scholars study literary classics. The course focuses on many genres of literature, including fiction, nonfiction, essays, poetry, drama, and short stories.

ENG101 FIRST-YEAR COMPOSITION

S – ½ CR

Emphasis is placed on rhetoric and composition with a focus on expository writing and understanding writing as a process. This course focuses on establishing effective college-level writing strategies through four or more writing projects comprising at least 3,000 words in total.

Rio Salado College: 3 credits

Prerequisites: Appropriate writing placement test score, or a grade of C or better in ENG091 or ESL097.

May be substituted for either World or British Literature

ENG102 SECOND-YEAR COMPOSITION

S – ½ CR

Emphasis is placed on rhetoric and composition with a focus on persuasive, research-based writing and understanding writing as a process. Scholars will develop advanced college-level writing strategies through three or more writing projects comprising at least 4,000 words in total.

Rio Salado College: 3 credits**Prerequisites:** Grade of C or better in ENG101**May be substituted for either World or British Literature**

HISTORY

Subject Area Goals:

- To instill into the minds and hearts of the scholars' knowledge and respect for the ideals and values of the great men and women of history, including those who founded the American nation.
- Scholars will also prepare to be ready to provide selfless service to their country to assist in restoring America's greatness.
- Scholars must complete 3 years of history. Scholars must complete American/AZ History, World History, and American Government/U.S. Constitution & Economics.

053 WORLD HISTORY/GEOGRAPHY

Y – 1 CR HIS 110/111 DUAL ENROLLMENT OPTION

This course will begin with the Paleolithic era and continue through the Cold War. Scholars will study the migrations, geography, and peoples of ancient, medieval, and modern history, featuring cultures from across the globe. Participants in the course will learn to analyze past civilizations to draw insights which they will apply to contemporary issues and challenges. This course will provide the opportunity for discussion, debate, and argument among the scholars themselves concerning the great principles and ideals of history. The course will be based upon primary sources and classic histories such as the *Decline and Fall of the Roman Empire*.

HIS 110/111 Rio Salado: 6 Credits

examine primary and secondary sources from multiple perspectives. They will also be introduced to historical thinking as a means of examining the past and to build fundamental critical thinking skills. This course will focus on our national heroes, their words, and key events throughout our nation's history. We will also examine our lesser-known heroes and connect to our historical past through the eyes of those who came before us. Scholars will insert themselves into the historical discussion through research, debates, and essays.

HIS 103/104 Rio Salado: 6 Credits

051 GOVERNMENT/US CONSTITUTION

S –

½ CR POS 110 DUAL ENROLLMENT OPTION

Scholars will experience their own freedom trail by studying the lessons learned from Jamestown in 1607 through the Constitution in 1787. They will become familiar with the people we call the Founding Fathers who helped change the direction of the world. Scholars will learn how the trials,

54 AMERICAN HISTORY

Y – 1 CR

HIS 103/104 DUAL ENROLLMENT OPTION

This course will begin with Mesoamerican cultures and continue to the War on Terror. Scholars will

efforts, failures, and eventual triumphs of the Founders make them true American heroes. This course also includes the study of the substance and meaning of the U.S. Constitution in its original form together with the amendments since added. The course emphasizes original intent by familiarizing scholars with the Founders' own words and explanations as to why each principle, phrase or sentence was included in the document. Departures from original intent and meaning will also be reviewed. **(Seniors Only)**
Prerequisite: American History & World History
110 Rio Salado: 3 credits

052 ECONOMICS S – ½ CR
 PHIL 100 DUAL ENROLLMENT OPTION

This course will provide scholars a greater understanding of economics ranging from the viewpoint of the individual consumer or small business owner to the global economy. The course will study the law of supply and demand, forms of business, labor unions, government finances and influence on the economy, money and prices, inflation, and deflation cycles. The course relates history and politics to the study of economics.
Prerequisites: Seniors only
PHIL 100 University of Arizona: 3 Credits

MATHEMATICS

Subject Area Goals:

- Scholars will learn to recognize, analyze, and describe patterns and relationships in real numbers, algebraic functions, and geometric figures.
- Scholars will strengthen and deepen their number sense and their ability to organize their thoughts and use logic, both inductive and deductive to solve real world problems.
- Scholars must complete at least 4 years of math. All scholars must complete Algebra I, Geometry, Algebra II, and a final math course at the high school level.
-

630 ALGEBRA I Y – 1 CR

Scholars enrolled in this course will learn problem solving approaches, thinking and algebraic skills necessary for future mathematics courses and other disciplines. It includes a study of real number systems, linear equations, linear inequalities, exponential functions, quadratic equations, and statistics. Scholars must show mastery of Algebra I before advancing to Geometry.
Prerequisites: Pre-Algebra
Requirements: Graphing Calculator

645 GEOMETRY Y – 1 CR

This course will review and extend the skills and topics mastered in Algebra I. It places emphasis on plane geometry and includes some solid and coordinate geometry. The course provides scholars with the opportunity to improve their understanding of spatial relationships, develop inductive and deductive thinking skills, improve problem solving skills in geometric settings, relate algebra to geometry, and develop a deep understanding of ratio and proportion concepts. A protractor, compass, ruler, and scientific calculator are required. Scholars must show mastery of Geometry before advancing to Algebra II.
Prerequisites: Algebra I
Requirements: Protractor, Ruler, Compass, and Scientific Calculator.

650 ALGEBRA 11 Y – 1 CR

This course will cover topics in advanced Algebra and Geometry. Scholars will further their understanding of linear functions, quadratic equations, matrices, logarithms, rational and radical equations, statistics, and series and sequences. Scholars will discuss and solve real-life applications of the studied topics. Algebra II will help prepare scholars for college math courses and for Pre-Calculus.
Prerequisites: Algebra I
Requirements: Graphing Calculator

634 FINANCIAL ALGEBRA Y – 1 CR

This course relates topics from Algebra II to the financial world. The course introduces students to the topics of the stock market, modeling a business, banking services, consumer credit, automobile ownership, employment basics, income taxes, independent living, and preparing a budget as they apply to high school mathematics concepts.
Prerequisites: Algebra II
 I

606 COLLEGE MATHEMATICS Y - 1 CR
MAT140 DUAL ENROLLMENT OPTION

College level mathematics and its applications to real-life problems. Emphasis on understanding mathematical

concepts and their applications. Topics include set theory, probability, statistics, finance, and geometry.

MAT 140 Rio Salado College: 3 credits

Prerequisites: Algebra II and teacher recommendation.

SCIENCE

Subject area goals:

- Scholars will discover the processes of the world around them and begin lifelong experiences in science.
- Scholars are required to take Integrated Science and Biology plus two other science courses.
- College track scholars should have Biology, Chemistry and Physics.

214 EARTH SCIENCE Y - 1 CR
PHY101 DUAL ENROLLMENT OPTION

Integrated science explores basic concepts of physics as they apply to modern life and to earth systems. Scholars will examine topics such as motion, energy transfer and storage, properties of matter, gravity, natural resources, internal and surface processes, weather and climate, electricity and magnetism, nuclear processes, the solar system, stars and galaxies, and earth systems.

PHY101 Rio Salado College: 4 credits

Prerequisite: QRAS Score 70 or better

Recommended for freshmen (9th grade)

220 BIOLOGY Y - 1 CR
BIO100 DUAL ENROLLMENT OPTION

Introductory course covering basic principles and concepts of biology. Methods of scientific inquiry and behavior of matter and energy in biological systems are explored.

BIO 100 Rio Salado College: 4 credits

Prerequisite: None

237 CHEMISTRY Y - 1CR
CHM130 DUAL ENROLLMENT OPTION

Energy changes affect matter through both physical (thermal and interaction energies) and chemical (breaking and reforming bonds). Scholars learn nomenclature, balancing chemical equations, mathematical processes including conversions, density, heat capacity, mole equations, stoichiometry, and gas equations. The process of scientific discovery is explored through the history of the atomic theory development and the men and women important to this process. Topics in acids, bases, reaction rates, nuclear chemistry, and basic organic chemistry are explored. Daily activities, labs and lab reports, as well as modeling techniques of drawing what the particles and energy are doing are used to obtain not only hands-on but minds-on understanding.

CHM 130 Rio Salado College: 4 Credit

Prerequisite: Biology, Algebra 1

TEAM SPORTS

The following sports are team sports and participants will compete in the Canyon Athletic Association (CAA) against other CAA schools or in an intramural experience. Those scholars enrolling in any of the following will be enrolled in for after school sports class. All participants in team sports will be charged the fee listed for each team sport to cover the cost of the facilities and referees. ECA Tax Credits may be used to help cover sport class fees. Some scholarships may be available.

752 BOYS BASKETBALL Y - 1 CR

This class is planned for those scholars with a high level of interest and skill. The class provides training in fundamentals of basketball in addition to concepts

of team play. Athletes will compete in the Canyon Athletic Association (CAA).

Winter Sport (will need to register for this BOTH semesters). Fee required

746 BOYS SOCCER S- ½ CR

This class is planned for those scholars with a high level of interest. The class provides training in fundamentals of soccer and prepares athletes for competition in the Canyon Athletic Association.

Fall Sport. Fee required

759 BOYS VOLLEYBALL S- ½ CR

This class is planned for those scholars with a high level of interest. The class provides training in fundamentals of volleyball and prepares athletes for competition in the Canyon Athletic Association.

Spring Sport. Fee required

742 GIRLS CROSS COUNTRY S - ½ CR

This class is planned for female scholars with a high level of interest. The class provides training in fundamentals of flag football, and prepares athletes for competition in the Canyon Athletic Association

Fall Sport. Fee required

766 GIRLS SOCCER S - ½ CR

This class is planned for female scholars with a high level of interest. The class provides training in fundamentals of soccer and prepares athletes for competition in the Canyon Athletic Association.

Spring Sport. Fee required

761 GIRLS VOLLEYBALL S- ½ CR

This class is planned for those scholars with a high level of interest. The class provides training in fundamentals of volleyball and prepares athletes for competition in the Canyon Athletic Association.

Fall Sport. Fee required

762 GIRLS BASKETBALL S- ½ CR

This class is planned for those scholars with a high level of interest. The class provides training in fundamentals of basketball, and prepares athletes for competition in the Canyon Athletic Association

Winter Sport (will need to register for these BOTH semesters). Fee required

712 BOYS CROSS COUNTRY S- ½ CR

This course will assist the male scholar athlete in preparing and competing in Cross Country meets. Cross Country consists of longer distance races over varied running terrain and conditions. The athletes

will improve their conditioning, endurance, and overall health.

Fall Sport. Fee required

713 BOYS TRACK & FIELD S- ½ CR

This course will assist male scholar athletes in preparing and competing in Track and Field meets. Track and Field consists of shorter distance races/sprints through various races and events. The athletes will improve their conditioning, endurance, and overall health.

Spring Sport. Fee required

758 FOOTBALL S- ½ CR

This class is planned for those scholars with a high level of interest and skill. Training will begin prior to the beginning of school; all interested scholars should contact a coach for full details. Athletes will compete in the Charter Athletic Association (CAA) and have an opportunity to compete against other teams and schools.

Fall Sport. Fee required

757 BASEBALL S - ½ CR

This class is planned for those scholars with a high level of interest and skill. The class provides training in fundamentals of baseball in addition to concepts of team play. Athletes will compete in the Charter Athletic Association (CAA) against other schools.

Spring Sport. Fee required

743 GIRLS TRACK & FIELD S- ½ CR

This course will assist female scholar athletes in preparing and competing in Track and Field meets. Track and Field consists of shorter distance races/sprints through various races and events. The athletes will improve their conditioning, endurance, and overall health.

Spring Sport. Fee required

710 FITNESS AND PERSONAL HEALTH S - ½ CR

This class goes beyond physical education but a whole body approach including nutrition, sleep, and hydration, along with exercise. This class emphasizes physical fitness through a wide variety of fun and competitive games. This class will primarily focus on strength, cardiovascular endurance, and agility training to enhance the development of the individual for recreational activity, athletics, or competitive sports.

Prerequisite: none

129 PUBLIC SPEAKING S - ½ CR

Plan and prepare speeches that inform, persuade or fulfill the needs of a special occasion. Use presentation aids to enhance your speeches. Outline your speeches in a logical and thorough fashion. Conduct meaningful research on a variety of topics Theory and practice of communication skills in public, small group, and interpersonal settings. Includes study of the speech communication process.

Prerequisite: None

902 ENTREPRENEURSHIP S- ½ CR

Scholars in grades 9-12 will learn essential business skills like management, communication, finance, HR, marketing and more. Explore how to become an entrepreneur who leads with character and excels in the work you love.

Prerequisites: None

917 CAREER EXPLORATION & LIFE SKILLS S - ½ CR

Prepares ninth graders with skills and habits for a successful transition to high school and beyond. Content focuses on study skills, time management, critical academic reading strategies, listening skills, questioning, and effective communication. An essential component is career exploration and planning to help students choose an educational path toward a life goal.

Prerequisites: None

820 COMPUTERS S - ½ CR

This course is an overview of computer technology, concepts, terminology, and the role of computers in business and society. Discussion of social and ethical issues related to computers. Use of word processing, spreadsheet, database, and presentation software, uses of application software and the Internet for efficient and effective problem solving as well as exploration of relevant emerging technologies.

Rio Salado College: 3 credits

Prerequisites: None, but teacher recommendation is preferred for freshmen.

450 INTRO TO MANDARIN

Y - 1 CR

This comprehensive course provides an introduction to Mandarin phonetics and essential daily expressions, enabling learners to achieve a fundamental understanding and confidently engage in basic conversations.

Prerequisite: None

WORLD MYTHOLOGY S - ½ CR

An overview of mythology and its relationship to ancient cultures and culture today. The course covers the structure, purposes and types of myths; the characteristics and conflicts of heroes and how ancient heroes relate to heroes today.

Prerequisite: none

148 YEARBOOK Y - 1 CR

The course is designed to teach scholars the basic techniques of publication with computers, photography, layout, editing, graphic arts, writing and interviewing. The class will create and produce the yearbook. This course is a yearlong course.

Prerequisite: None

CREATIVE WRITING S - ½ CR

This original and expressive writing can be identified by an emphasis on narrative craft, focusing on elements such as character development, narrative and plot, infusing its structure with imagination, invention and story. Creative writing is typically

divided into fiction, poetry, or script writing classes, with a focus on writing in an original style, not defined by pre-existing structures and genres.

Prerequisite: none

BIRD STUDY**S – ½ CR**

Students learn about, identify, and observe a wide variety of birds while learning why birdwatching has become one of the country's most popular and fastest growing hobbies. They will also learn how the study of birds has led to scientific progress.

Prerequisite: none

REPTILE & AMPHIBIAN STUDY**S – ½ CR**

Reptiles and amphibians play vital roles as predators, prey, and as part of the fundamental framework of nature. Arizona is home to a wide variety of snakes and lizards. Learn about the important role that these often misunderstood animals have in our environment.

Prerequisite: none

**Online electives with Imagine learning/Edgenuity:

- Foreign language
 - Spanish
 - French
 - Chinese
 - German
- Art History
- Healthy living
- Lifetime fitness
- Foundations of Personal Wellness
- Visual Arts
- Personal Finance
- Strategies for Academic Success